



# LANDSDALE CHRISTIAN SCHOOL

## Annual Report for 2017

### *2017: the year of firsts.*

- 2017 saw the school come of age with its first year 12 cohort graduating on December 1. This was the culmination of many years of planning, negotiating and commitment by both staff and families. 2017 was also the year that we conducted a formal graduation service for the Year 12 students.
- 2017 also saw the completion of a single-streamed high school during the final term of the year. The student numbers were such that the Year 7&8 composite class was proving problematic in terms of physical space and quality of instruction. It was a unique environment in Week 3 of Term 4 when the final secondary composite class (Years 7&8) were finally split, each having their own timetable for the very first time.
- In 2017, the school also undertook the release of their first annual school magazine, Munjah (an indigenous name for the Western Australian Christmas Tree of which the school has several specimens across the campus.) This full-colour magazine was given to every student at the conclusion of the year on Awards Night and was a pleasant surprise for all.
- 2017 was also a milestone in terms of enrolment with the numbers in term three exceeding 150 for the first time.



## *Our Vision Statement*

To empower students to reach their potential and contribute positively to society whilst supporting them in the development of meaningful relationships with Christ and others.

## *Mission Statement*

Landsdale Christian School aims to:

- Promote an active relationship with God
- Encourage personal excellence in all areas
- Embrace diversity and nurture a sense of belonging
- Develop each student's self-worth and purpose



## *Introduction*

When Landsdale Christian School was first established in 1987, it was always with the intention of developing a high school on the site, so that Kindergarten through to Year 12 could be offered. Our journey of growing a high school has been one of faith and answered prayer. Since the middle of 2011, the school has gained all Church approvals through to the Australian Union Conference level, along with Change of Registration to K-12 from the Department of Education, which allowed us to commence Year 8 in 2013. We now have over 160 students across our primary and secondary campus. Landsdale Christian School has been blessed with skilled, innovative, and spiritual secondary teachers with a passion for the vision of this school. Marketing has been more intentional and we have been blessed with an increase in student numbers. The blessings on the journey have been many.

The Master Plan is designed to allow for a double-streamed K-12 school. Class sizes will be capped at 28 per class per stream, with smaller classes in the lower end. This will total over 700 students. The development of new housing estates was also announced, with plenty of new homes to be built adjacent to our site. Several key areas of focus were identified as being crucial to the success of the project: the right staff, targeted and intentional marketing, master planning for development, approvals from government and Church authorities, and of course, prayer for God's guidance.

## *The Master Plan*

Landsdale Christian School offers quality Christian education for students from Kindergarten to Year 11. In 2017, Landsdale introduced Year 12. Every student is provided with a learning environment that supports them in achieving to their potential in all areas – academic, physical, social, emotional, and spiritual. This is monitored through academic testing that measures learning over time, to ensure that each student is making progress towards personal learning goals.

Landsdale Christian School exists to provide a Christian environment that promotes an active relationship with God, develops self worth and purpose through a balanced lifestyle, encourages academic excellence, and encourages students to interact positively within their school and wider community. During the school year there were many highlights and projects completed that contributed towards the achievement of student outcomes. The following report details some of these events and includes relevant information on professional engagement, NAPLAN, and extra curricular activities.

## *2017 School Year*



## *Foundation Members*

In 2017, our foundation high school students moved from Year 11 into Year 12. It has been great to see the leadership potential grow within this group. The class worked very well together and was very excited to be on this unique journey. Landsdale staff enjoy being role models to these students and have worked hard to give the students confidence in their abilities, as they transition through the high school years. Our senior students have been able to access a variety of subjects that will enable them to achieve personal goals.

### *School Collaboration and Learning Communities*

This has become an integral part of the overall success of our teaching and learning that takes place here at Landsdale. Teachers are encouraged to establish connections with other staff members, both internally and externally. Teachers meet on regular occasions to discuss pedagogy and innovative teaching ideas. Staff have been part of professional development programs to assist with personal teaching development, reaching school targets and to encourage professional conversations.



### *Technology in the Classroom*

In order to keep students well equipped with the latest technology and to provide unique learning opportunities, the primary school has continued to use iPads, while students from years 5 through to 12 use their own Apple laptops. It is wonderful to have these devices, which allows our students to gain knowledge and have access to various applications that will assist in their overall learning. The 'bring your own device' (BYOD) in upper primary and high school allows each student to have instant access to the Internet as well as various learning resources.

### *Week of Worship (WOW)*

This year, the spiritual feast that was enjoyed by the students was because Avondale College of Higher Education (NSW) provided the team that put on the great program. This was particularly a blessing in that the students were inspired by tertiary students who were also prepared to share their spiritual journey openly.

### *30th Year Anniversary*

On Sunday, October 15, the school celebrated its 30th anniversary! Past students and staff had a great time reminiscing about their time spent at the school which incidentally has gone through several name changes of the years: Northern



Suburbs Adventist Primary School and Landsdale Gardens Adventist School, to name a few. The school was honoured to also have three previous principals present on the day, including Mr Bob Flynn, the founding principal, now retired. He shared how the school was basically a giant sand pit when it started, and how the students loved that barren landscape! There were also a few original students from the first year of operation (1987) who were able to give an entertaining report on how they saw the school in its infancy. The wider school community enjoyed looking over past photos, and catching up with past class buddies and their former teachers over some afternoon tea. A great day for all!

### *Unique Graduation*

On Monday, December 4, the school held a 'graduation double' for the first time at Woodvale Baptist Church. Primary students were the guests of honour at the first session. The evening saw students receive awards as well as our Year 6 class being able to celebrate the transition into high school.

This event was followed by the inaugural Year 12 Graduation ceremony where our seven graduands marched down the aisle in black gowns for the first time! This was truly an historic event for the school as it concluded the 'year of firsts' in fine fashion. Mrs Rhonda Belson (former principal and now Director of Education, Adventist Christian Schools, Western Australia) was able to add a unique perspective to the history of the high school and to each of the graduands who she had guided into their first secondary class in 2013.

### *Strategic planning*

Throughout the 2017 academic year, there were several meetings, both at staff and administrative levels to commence planning for the next building, entitled Block C. This will be another 6-classroom block but will be a single storey structure. Each row of three classrooms facing each will be cohesively bound together by a spanning central multi purpose space with will also house a toilet block, kitchenette, sound room, stage and changing rooms.

There is also an understanding that the class size of each room will be increased to 28 students, although this will also be contingent on how large elective classes can practically go, given the resources required for some of these electives.

Whilst this is an exciting development, there are still a few teething issues in terms of master planning that will need to be ironed out in 2018. Namely, the number of car bays required for the master plan to include, to accommodate the expected total enrolment of around 740 students and about 60 staff.



### *School Improvement - Quality Adventist Schools (QAS) Framework*

The school was able to have several components validated during the year and the framework will continue to be a high priority discussion point at staff meetings. Since this process is one of continual improvement, 2018 will see a renewed focus on this plan as Landsdale seeks to achieve new goals. Specifically, the usage of data to both gauge where the school is at, and to assist in strategically determining the journey forward is far more robust.

The staff were consistently engaged with the QAS framework of school improvement. Components validated were:

- 1.2 - Vision, Mission & Values
- 2.2 - Student learning and Engagement
- 2.6 - Student Achievement

### *Academic Development - secondary*

LCS has also fleshed out its secondary program by developing new electives for particularly Years 9 and 10. Now, each student in these years can choose an elective each from:

- Food Technology and Manual Arts
- Horticulture and Media & Design

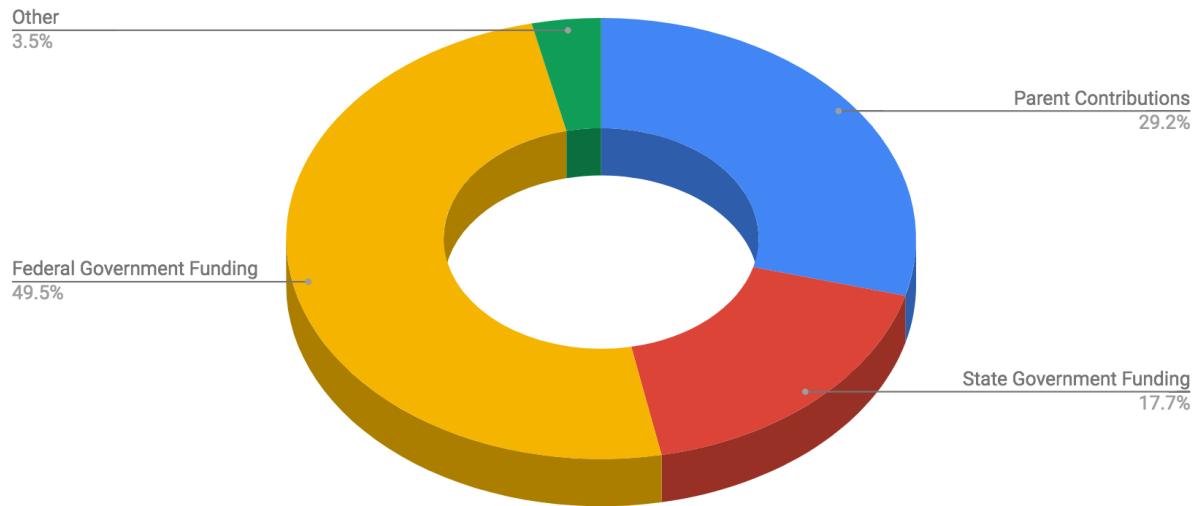
It is envisaged that further elective programs will be added in 2018 and this will also extend to Years 7 and 8. It is anticipated that with further enrolment growth, this will create the need to again add more elective programs. Students enjoy getting into these subjects to develop skills for personal development and prospective employment opportunities.



## Financial Information

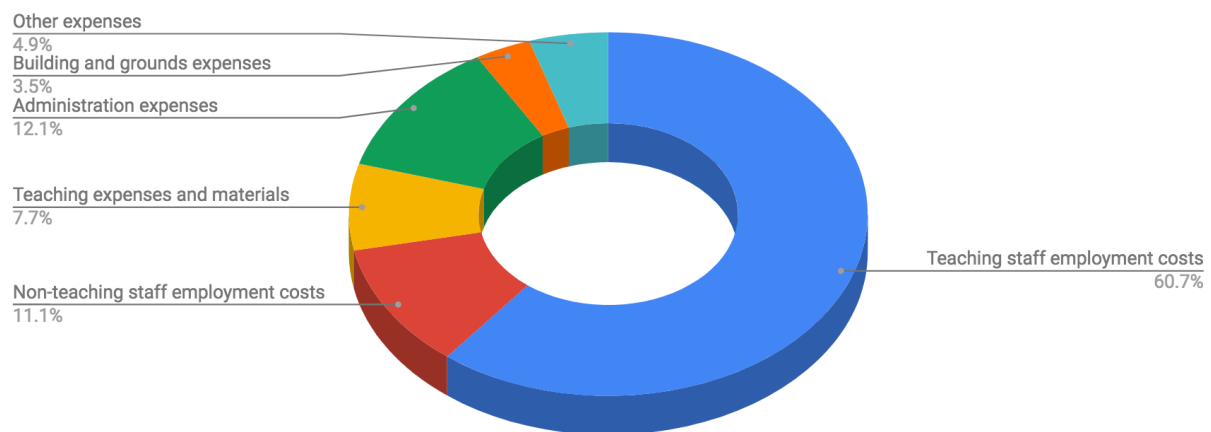
### Sources of Income - Landsdale Christian School, 2017

Parent Contributions	\$721,246.60	29.18%
State Government Funding	\$438,738.80	17.75%
Federal Government Funding	\$1,224,685.92	49.54%
Other	\$87,427.74	3.54%
	<b>\$2,472,099.06</b>	<b>100.00%</b>



## Expenses - Landsdale Christian School, 2017

Teaching staff employment costs	\$1,473,563.98	60.67%
Non-teaching staff employment costs	\$270,286.62	11.13%
Teaching expenses and materials	\$186,291.34	7.67%
Administration expenses	\$293,994.34	12.10%
Building and grounds expenses	\$85,021.95	3.50%
Other expenses	\$119,673.76	4.93%
	<b>\$2,428,831.99</b>	<b>100.00%</b>





### *Participation in Professional Learning 2017*

Professional Learning was chosen to meet the needs and educational goals of the school, enhance learning, and to further develop the professional qualities of staff members. The following Professional Learning workshops were undertaken during 2017:

- SEQTA training sessions
- National Quality Standards for the Early Learning Years
- Mandatory Reporting
- Adventist Christian School (WA) System Days
- WACE workshops for senior secondary staff
- Child protection workshop
- Casio technology workshop
- Creating effective IEPs (Individual Education Programs)
- Early years learning framework
- Various school tours and visitations



### *Staff qualifications*

Staff Member	Qualifications
Mr Phil Murray	Bachelor of Education (Science), Master of Arts (Counselling)
Miss Karen Mason	Bachelor of Arts (Early Childhood Education)
Mrs Susan Duncan	
Mrs Ruth Sharp	Business Administration Certificate III
Mrs Sally Moreton	Education Assistant Certificate III
Mrs Renee Weinman	Education Assistant Certificate III
Mrs Jodie McIntosh	Education Assistant Certificate III
Mrs Stephanie Adams	Bachelor of Education (Primary)
Miss Lucy Johnsen	Bachelor of Education (Early Childhood/Primary, 0 – 12 years)
Mrs Valerie Oesterheld	Bachelor of Education (Kindergarten to Year 7)
Mrs Grace Bowyer	Bachelor of Education (Primary)

Mr Callum Maclean	Bachelor of Education (Secondary)
Mrs Wendy Seegers	Bachelor of Science, Post Graduate Certificate of Education (South Africa)
Mr Gavin Bowyer	Bachelor of Arts/ Bachelor of Teaching
Mr Norrie Taylor	Bachelor of Education (Secondary)
Miss Tahlia D'Costa	Bachelor of Science/ Bachelor of Teaching
Miss Bree Aviles	Bachelor of Education (Secondary)/Bachelor of Arts (English)
Mr Nick Turner	Bachelor of Education (Secondary)
Mrs Minette Bennett	Bachelor of Industrial Psychology; Cert III in Education Assistant

### *Student Attendance Data*

2017 Term 3 Stats attendance data:

- 91% average attendance (across Years 1-10)
- 38 less than 90% attendance; 74 equal or more then 90% attendance

2017 Semester 1 stats attendance data:

- 93% average attendance (across years 1-10)
- 21 less than 90% attendance; 77 with equal or more then 90% attendance



## NAPLAN results for 2015 - 2017

	Reading			Writing			Spelling			Grammar & Punctuation			Numeracy		
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017
<b>Year 3</b>															
<b>Nation</b>	426	426	431	416	421	414	409	420	416	433	436	439	398	402	409
<b>Similar</b>	413	416	428	408	414	415	400	412	410	424	425	434	388	395	405
<b>LCS</b>	350	404	403	317	406	382	292	408	376	355	443	388	351	404	389
<b>Year 5</b>															
<b>Nation</b>	498	502	506	478	475	473	498	493	501	504	505	499	492	493	494
<b>Similar</b>	489	495	497	471	470	469	493	488	495	496	499	492	485	486	487
<b>LCS</b>	444	513	437	432	476	437	452	490	437	456	550	433	455	501	456
<b>Year 7</b>															
<b>Nation</b>	546	541	545	511	515	513	546	543	550	541	540	542	543	550	554
<b>Similar</b>	542	537	545	506	512	514	542	540	547	536	537	539	538	548	555
<b>LCS</b>	547	507	556	483	421	543	514	489	589	513	499	587	499	502	597
<b>Year 9</b>															
<b>Nation</b>	580	581	581	546	548	552	583	580	581	568	570	574	592	589	592
<b>Similar</b>	585	585	579	552	554	550	584	583	579	571	573	570	596	594	587
<b>LCS</b>	594	544	599	541	547	579	563	563	616	544	536	588	587	547	600

Based on the information presented above, many students at Landsdale Christian School are improving in their NAPLAN results. In some cases, the growth and attainment of certain cohorts are beyond the national average. For example, the Years 5 and 7 cohorts from 2015 are all showing this standard in all NAPLAN areas (Reading, Writing, Spelling, Grammar & Punctuation, and Numeracy.)

Some gains are more significant than others and results can be skewed based on small class sizes, students who withdraw from the test, and those students with particular learning needs or difficulties. Landsdale Christian School works hard to improve students results and performs well when compared to similar schools.

## *Programs and Extracurricular Activities*



### *Carnivals*

Sports carnivals are an important part of the school's commitment to promoting a healthy and active lifestyle. Our primary school students participate in an annual combined sports day with two other Adventist schools from Perth. It is a wonderful event, which enables students to be a part of various activities and achieve points for their school and themselves. It is highly attended by parents who love being a part of the day and watching their child perform.

This year, our high school group took part in two sporting carnivals. Our secondary students joined in with Carmel Adventist College to compete in the team sports and athletic events. Our students performed well and represented our school with pride.

### *School-based swimming carnival & cross country events.*

The school organised its own school wide swimming and cross-country events. The swimming carnival was a new event which showed great participation and support with many senior students assisting the younger students who were nervous in the water. Each year level participated in these special event and points were achieved for each of the three house factions.

Students are put through the paces in the in-school Cross Country event, which is divided up in differing lengths of a course, according to year level.



As we continue to grow, Landsdale Christian School is looking forward to competing in more sporting events in a range of competitions.

### *Local Sporting competitions*

The school has also been involved in sporting competitions that are held locally. The range of sports here are dependant on the student interest and staff assist with after-school coaching. In 2017, there were teams selected to join competitions for Netball, Basketball, and Soccer.



### *Incursions and Excursions*

Students at Landsdale are exposed to a number of different learning opportunities, including going off campus, to learn more about the world in which we live. Primary School students have experienced the Brownes Factory and Farm, Fremantle Maritime Museum and experienced a Farm Education Incursion. Students also visit the local shops and parklands to learn more about the community in which we are located. High School students have visited the State Library and Careers Expo's to further their ideas about post school options.

### *Sporting Schools*

For approximately eight weeks per term, our students in Years 1 to 6 have had the opportunity to be a part of the After School Sports Program sponsored by the federal government. Students enjoy participating once a week, for one hour, in sports that encourage teamwork, cooperation, and ultimately the need to live active and healthy lifestyles.

### *ANZAC Day*

Several students were able to represent the school on the inaugural ANZAC Day celebrations at Wanneroo. This was the first time that this event had been convened separate from the Joondalup ANZAC celebrations. School captains were able to present a wreath at the cenotaph and students were able to participate in a program which highlighted the level of sacrifice that past military personnel has made for the sake of freedom.



### *Church Involvement*

We are very privileged to be a part of the Seventh-day Adventist Church in Western Australia. It has allowed our school to establish strong partnerships within the churches. Many of our students attend church on a regular basis and it is great to have that connection each week. The school is always looking for ways to connect with our local Adventist churches and Landsdale will continue to provide support to our Adventist churches across the northern suburbs. Programs were conducted by the students at churches in Morley and North Beach. The school's enrolment in 2017 showed that about 30% of students were from Adventist families.





## *School Camps*

Landsdale Christian School continues to experience many new opportunities as it grows and expands its offerings.

Landsdale Christian School seeks to offer a balanced education package for K through 12 that will also accommodate the development of the whole child across four dimensions - spiritual, physical, mental, and social. To accomplish this effectively, the school has a variety of camps that are offered to students from Year 6 through to 12. Throughout 2017, several camps were implemented to the end. In particular, the Year 9 class was targeted to have more than one camp in the year, to develop the resilience of the class, in preparation for their overseas trip the following year.

- Our Year 6 class journeyed off and spent time at a school camp in Dwellingup.
- The Year 7 and 8 classes combined to spend a few days at Bickley Outdoor Adventure Camp, where they developed skills and team building from challenges given to the students.
- Year 9 camps were prepared to place the students in two very different environments. The first camp was a tent camping format down at the Busselton area where they students were engaged with bush walking and beach-related activities. The second camp was a J&J Camp (Jackaroo and Jillaroo Camp) held up on a wheat sheep property in the Merredin area. This was a very successful camp with students being pushed to develop their skills in handling livestock and farm machinery.
- Year 10 to Cambodia. The year 10 students headed off to Cambodia and were able to construct a purpose-built building for a poor Cambodian village living on the edge of the Mekong River. This whole trip was outsourced to Raw Impact, a company who specialises in overseas service/mission trips for secondary students across Australia. This was a very successful camp and kid's lives (from our students to their students) were changed as a result.
- Year 11 students joined with the same class level of students from our sister school, Carmel Adventist College, and made their way over to New South Wales to visit Avondale College (a Christian tertiary training institution) as well as to visit spots around Sydney and Canberra, before trying their hand at snow skiing.



- Year 12 students enjoyed a short but sweet camp at the conclusion of their first semester exams down in the southwest and were invigorated to face the next semester. At the conclusion of their ATAR examinations, the Year 12 students were also able to have the opportunity to go on another overseas trip. This was a mixture of both service and celebration. This year, for the first time, our students combined with the same cohort from Carmel Adventist College and headed up to the island of Borneo, Malaysia as their first port of call, where they were able to paint a Youth Centre in a village. They also were able to engage in a few tourist activities around Kuching prior to visiting Vietnam and also Cambodia. Students had a great time working and socialising together, knowing that they had completed their studies and could totally savor this experience, prior to their graduation and life beyond.

### *Student Leadership*

At Landsdale Christian School, we continue to encourage students to take on leadership roles within the community. We offer the students a chance to be leaders within the school setting by being school captains, and prefects of sporting factions. Each year, students vote on those candidates that are willing and able to step up and lead their peers. These students also play an important role at civic and/or community functions such as ANZAC Day.

### *Pastoral care*

This is an important part of the values and ethos of our school. We pride ourselves on our ability to nurture and stay in tune with the needs of our students, parents, and staff. Communication has been an integral part of the success of our pastoral care program. Regular newsletter articles, Bible studies, parent/teacher interviews, and Chapel programs have all contributed to pastoral care at Landsdale. Enhancing the usage of our student information and administration system (SEQTA,) we have been able to introduce staff to a better and more efficient way to track student achievement and behaviour.



## *Conclusion*

LCS has completed a very successful year where it has come of age. Our school is known in the northern parts of Perth as the 'small school option' which is appealing to many families. And the students recognise that size does not always dictate quality!

There are still many challenges, and yet another building program looming on the horizon. Such events bring their own stressors to the school program. There are new challenges in other areas: detailing the master plan; accommodating three-year old kindergarten; developing subjects and electives in the secondary that are enjoyable and meaningful; developing a cultural exchange program; developing and financial

We would like to thank our Board of Directors, School Council, staff and parent community for their support and prayers as we continue to grow our school.