

2016 Annual Report

High Achievement for Landsdale Christian School

One of the most significant highlights for Landsdale Christian School was being able to go through the Department of Education's school registration process. This event took place early in Term Four 2016. School administration and staff worked hard to prepare documents and meet key deadlines for this audit. Our previous registration period was three years. The school was very delighted to hear that we were granted five years of registration, with no conditions. The school and its community should be very proud of this achievement. Landsdale Christian School is an excellent place to learn and we are looking forward to many more wonderful success stories. The following report is a snapshot of all the great things that have taken place throughout the 2016 school year.

Our Vision Statement

We are valued by our community as a school that enables and empowers its students to contribute positively to society, both now and in the future, whilst supporting them in the development of meaningful relationships with others, and most importantly, with Christ.

Mission Statement

To provide our community with quality Christian education, through which students grow holistically, in a safe and nurturing environment.

Introduction

When Landsdale Christian School was first established in 1987, it was always with the intention of developing a high school on the site, so that Kindergarten through to Year 12 could be offered. Our journey of growing a high school has been one of faith and answered prayer. Since the middle of 2011, the school has gained all Church approvals through to the Australian Union Conference level, along with Change of Registration to K-12 from the Department of Education, which allowed us to commence Year 8 in 2013. We now have over 130 students across our primary and secondary campus. Landsdale Christian School has been blessed with skilled, innovative, and spiritual secondary teachers with a passion for the vision of this school. Marketing has been more intentional and we have been blessed with an increase in student numbers. The blessings on the journey have been many.

The Master Plan is designed to allow for a double-streamed K-6 and triple-streamed 7-12 school. The development of new housing estates was also announced, with plenty of new homes to be built adjacent to our site. Several key areas of focus were identified as being crucial to the success of the project: the right staff, innovative curriculum delivery, targeted and intentional marketing, master planning for development, approvals from government and Church authorities, and of course, prayer for God's guidance.

Landsdale Christian School offers quality Christian education for students from Kindergarten to Year 11. In 2017, Landsdale will introduce Year 12 and we have approval to add all high school year levels. At the end of 2017, we will get to experience our first Year 12 graduation, as well as celebrating 30 years as an Adventist school. Every student is provided with a learning program, aimed at achieving to their potential in all areas – academic, physical, social, emotional, and spiritual. This is monitored through academic testing that measures learning over time, to ensure that each student is making progress towards personal learning goals.



Landsdale Christian School exists to provide a Christian environment that promotes an active relationship with God, develops self worth and purpose through a balanced lifestyle, encourages academic excellence, and encourages students to interact positively within their school and wider community. During the 2016 school year there were many highlights and projects completed that contributed towards the achievement of student outcomes. The following report details some of these events and includes relevant information on professional engagement, NAPLAN, and extra curricular activities.

2016 School Year

Foundation Members

This year, our foundation high school students moved from Year 10 into Year 11. It has been great to see the leadership potential grow within this group. The class works really well together and is very excited to be on this unique journey. Landsdale staff enjoy being role models to these students and have worked hard to give the students confidence in their abilities, as they transition through the high school years. Our senior students have been able to access a variety of subjects that will enable them to achieve personal goals.

School Collaboration and Learning Communities

This has become an integral part of the overall success of our teaching and learning that takes place here at Landsdale. Teachers are encouraged to establish connections with other staff members, both internally and externally. Teachers meet on regular occasions to discuss pedagogy and innovative teaching ideas. Staff have been part of professional development programs to assist with personal teaching development, reaching school targets and to encourage professional conversations.

Technology in the Classroom

In order to keep students well equipped with the latest technology and to provide unique learning opportunities, the primary school has continued to use the iPads, while students in upper primary and high school use their own Apple laptops. It is wonderful to have these devices, which allows our young students to gain knowledge and have access to various applications that will assist in their overall learning. The 'bring your own device' (BYOD) in upper primary and high school allows each student to have instant access to the Internet as well as various learning resources.

Week of Worship (WOW)

Once again the annual Week Of Worship was truly a spiritual highlight for our primary and high school students. Two of our Seventh-day Adventist Church pastors led out in this experience. Through interactive talks and real life examples, they led the students towards making age-appropriate choices and spiritual commitments to Christ.

School Improvement - Quality Adventist Schools Framework

During the 2016 school year, Landsdale continued to keep its Rolling School Improvement Plan as an integral part of regular staff meetings and administration discussions. The school was able to have three components validated during the year and the framework will continue to be a high priority discussion point at staff meetings. 2017 will see a renewed focus on this plan as Landsdale seeks to achieve new goals.



Building Plans

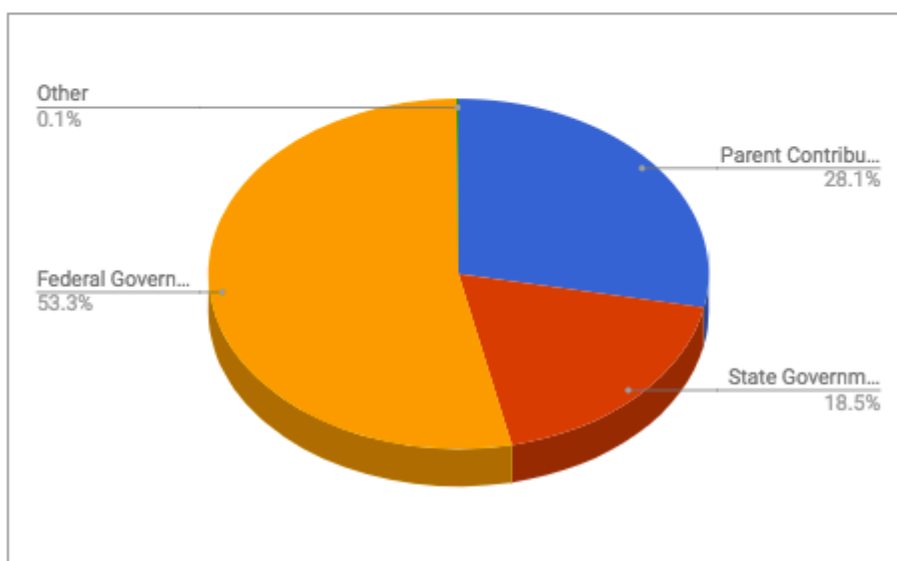
One of the biggest highlights for our staff, students and parent community was the completion of the new 6-classroom, high school building. Construction commenced in April 2015. It was wonderful to see the students and their families tour the new building at the commencement of Term One 2016. This building allows our high school to grow and offer some specialist subjects, such as Food Technology, Art, as well as Design and Technology. This building program is the first of several future projects planned for Landsdale Christian School. The building has given our campus greater exposure to Queensway Road. School Council and the Board of Directors are working hard to ensure that future building plans continue and that they are a high priority for Landsdale Christian School.



Financial Information

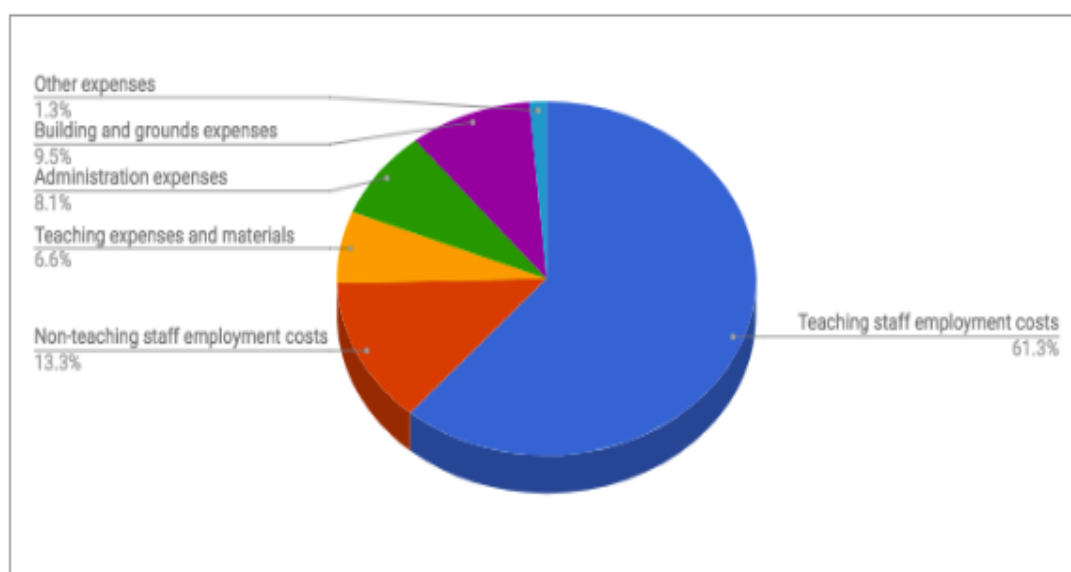
Sources of Income - Landsdale Christian School, 2016

Parent Contributions	540,237.58	28.09%
State Government Funding	355,885.70	18.50%
Federal Government Funding	1,025,175.00	53.30%
Other	2,249.50	0.12%
	1,923,547.78	100.00%



Expenses - Landsdale Christian School, 2016

Teaching staff employment costs	1,255,908.44	61.29%
Non-teaching staff employment costs	272,191.17	13.28%
Teaching expenses and materials	134,420.10	6.56%
Administration expenses	166,091.14	8.11%
Building and grounds expenses	193,685.83	9.45%
Other expenses	26,834.95	1.31%
	2,049,131.63	100.00%



School Camps

Landsdale Christian School continues to experience many new opportunities as it grows and expands its offerings. This year saw its first Year 11 trip, which included visits to Sydney, Canberra, Avondale College and Thredbo in the Australian Alps. It was great to be able to share this experience with our sister school, Carmel Adventist College.

Our Year 10 class was able to head overseas to Mauritius for a service trip. Our students were able to help out in several different programs: a women's refuge, a kids club, and within the local community, and were even interviewed on local television. Students raised lots of money for this event and teachers worked hard to pull the program together. Landsdale will continue to work with communities that need support in the years to come. Service is an important part to our school ethos.

Students in upper primary, as well as our high school students, were given the opportunity to be a part of our various camps. Our Year 6 class journeyed off and spent time at a school camp in Dwellingup. The Year 7 and 8 class went to Bickley Outdoor Adventure Camp, and the Year 9 class enjoyed heading south to Busselton. It was great to see our students challenged, and many stepped outside their comfort zones in order to try something new.

Year 6 Graduation and Speech Night

At the end-of-year speech night, students presented special musical items at Clarkson Seventh-day Adventist Church. The staff and students spent many hours preparing for this special event. The evening saw students receive awards as well as our Year 6 class being able to celebrate the transition into high school. The school would like to thank all those parents and friends who helped organise this event. We appreciate the support of local community organisations, as well as Mr. Luke Simpkins, the Federal Member of Parliament for the electorate of Cowan.

Participation in Professional Learning

2016 Professional Learning was chosen to meet the needs and educational goals of the school, enhance learning, and to further develop the professional qualities of staff members. The following Professional Learning workshops were undertaken during 2016:

- SEQTA
- National Quality Standards for the Early Learning Years
- Mandatory Reporting
- Keys for Life
- School Curriculum and Standard Authority K-12 changes
- Professional Learning Communities Networking
- Adventist Christian School (WA) System Days
- PART training (AISWA)
- Senior First Aid
- Asthma Friendly Schools
- Sport Development Days
- Prime Mathematics Workshops
- Early Learning Years Framework Workshops and Network Meetings
- Various school tours and visitations

Staff qualifications

Staff Member	Qualifications
Mr Mark Foster	Bachelor Arts (Education)/Bachelor Social Science, Cert IV Training and Assessment
Miss Karen Mason	B Arts (Early Childhood Education)
Mrs Davina Harvey	Bachelor of Education
Mrs Susan Duncan	
Mrs Ruth Sharp	Business Administration Certificate III
Mrs Sally Moreton	Education Assistant Certificate III
Mrs Renee Weinman	Education Assistant Certificate III
Mrs Lo-Anne Jenke	Education Assistant Certificate III
Mrs Jodie McIntosh	Education Assistant Certificate III
Mrs Stephanie Adams	Bachelor of Education (Primary)
Miss Lucy Johnsen	Bachelor of Education (Early Childhood/Primary, 0 – 12 years)
Mrs Valerie Oesterheld	Bachelor of Education (Kindergarten to Year 7)
Mrs Grace Bowyer	Bachelor of Education (Primary)
Mr Callum Maclean	Bachelor of Education (Secondary)
Mrs Wendy Seegers	Bachelor of Science, Post Graduate Certificate of Education (South Africa)
Miss Samantha Knopper	Bachelor of Education (Primary)
Mr Gavin Bowyer	Bachelor of Arts/Bachelor Teaching
Mr Norrie Taylor	Bachelor of Education (Secondary)
Miss Tahlia D'Costa	Bachelor of Science/ Bachelor of Teaching
Mrs Jessica Foster	Bachelor Teaching (Secondary)/Bachelor Arts
Mrs Amy Turner	Bachelor of Arts/Education

Student Attendance data

2016 Term 3 Stats attendance data:

- 91% average attendance (across Years 1-10)
- 38 less than 90% attendance; 74 equal or more then 90% attendance

2016 Semester 1 stats attendance data:

- 90% average attendance (across years 1-11)
- 46 less then 90% attendance; 79 with equal or more then 90% attendance

NAPLAN – Nation vs. State vs. Landsdale Christian School (Averages)

	Reading			Writing			Spelling			Punctuation & Grammar			Numeracy		
	2014	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015	2016
Year 3															
Nation	419	426	426	402	416	421	412	409	420	426	433	436	402	398	402
State	407	413	416	397	408	414	403	400	412	413	424	425	392	388	395
LCS	418	350	404	394	317	406	406	292	408	431	355	443	393	351	404
Year 5															
Nation	501	498	502	468	478	475	498	498	493	504	504	505	487	492	493
State	492	489	495	465	471	470	492	493	488	495	496	499	480	485	486
LCS	438	444	513	422	432	476	463	452	490	438	456	550	454	455	501
Year 7															
Nation	546	546	541	512	511	515	545	546	543	544	541	540	546	543	550
State	544	542	537	514	506	512	543	542	540	543	536	537	545	538	548
LCS	515	547	507	478	483	421	543	514	489	524	513	499	512	499	502
Year 9															
Nation	580	580	581	550	546	548	582	583	580	574	568	570	588	592	589
State	585	585	585	560	552	554	582	584	583	574	571	573	591	596	594
LCS	583	594	544	577	541	547	601	563	563	582	544	536	583	587	547

Based on the information presented above, the students at Landsdale Christian School are improving in their NAPLAN results. For example:

- Year 3 average for Reading in 2014 was 418. When the same cohort was tested again in 2016, the average score improved to 513. This is above State and National averages for this year level.
- Year 3 average for Numeracy in 2014 was 393. When the same cohort was tested again in 2016, the average score improved to 501. This is above State and National averages for this year level.
- When Year 7 and 9 results (averages) are compared to State and National, results are not as impressive, however, although the cohort is still making improvements if comparing average scores from 2014 to 2016.

Some gains are more significant than others and results can be skewed based on class sizes, students who withdraw from the test, and those students with particular learning needs or difficulties. Landsdale Christian School works hard to improve students results and performs well when compared to similar schools.

Programs and Extra Curricular Activities

Carnivals

Sports carnivals are an important part of the school's commitment to promoting a healthy and active lifestyle. Our primary school students participate in an annual combined sports day with two other Adventist schools. It is a wonderful event, which enables students to be a part of various activities and achieve points for their school and themselves. It is highly attended by parents who love being a part of the day and watching their child perform.



This year, our high school group took part in three sport carnivals. Our students joined in with Carmel Adventist College to compete in the swimming, team sports and athletic events. Our students performed well and represented our school with pride. Late in the year, the school organised its own school wide cross-country event. Each year level participated in this special event and points were achieved for each house group. As we continue to grow, Landsdale Christian School is looking forward to competing in more sporting events.

Incursions and Excursions

Students at Landsdale are exposed to a number of different learning opportunities, including going off campus, to learn more about the world in which we live. Primary School students have experienced Kalamunda Historic Village, Tamala Park Recycling Plant, SciTech and the local Landsdale Farm. Students also visit the local shops and parklands to learn more about the community in which we are located.

Sporting Schools

For approximately eight weeks per term, our students have the opportunity to be a part of the After School Sports Program. Students enjoy participating once a

week, for one hour, in sports that encourage teamwork, cooperation, and ultimately the need to live active and healthy lifestyles.

Church Involvement

We are very privileged to be a part of the Seventh-day Adventist Church in Western Australia. It has allowed our school to establish strong partnerships within the churches. Many of our students attend church on a regular basis and it is great to have that connection each week. The school is always looking for ways to connect with our local Adventist Churches and Landsdale will continue to provide support to our Adventist churches across the northern suburbs.

Student Leadership

At Landsdale, we continue to encourage students to take on leadership roles within the community. We offer the students a chance to be leaders within the school setting by being house captains, student year level representatives and school captains. Each year, students vote on those candidates that are willing and able to step up and lead their peers.

Pastoral care

This is an important part of the values and ethos of our school. We pride ourselves on our ability to nurture and stay in tune with the needs of our students, parents, and staff. Communication has been an integral part of the success of our pastoral care program. Regular newsletter articles, Bible studies, parent/teacher interviews, and Chapel programs have all contributed to pastoral care at Landsdale. With the introduction of a new student information and administration system called SEQTA, we have been able to introduce staff to a better and more efficient way to track student achievement and behaviour. Staff are only just beginning to use this database and they are looking forward to learning more about how it can benefit their programming, reporting, and developing students' educational outcomes.

Conclusion

Looking back on this year, it has been a wonderful year full of blessings. We are praying that 2017 will be a vibrant year for our students and families. There is a lot to plan for with regards to continuing our high school program and getting the first group of Year 12 students to graduation. Landsdale Christian School is very much looking forward to celebrating its 30th Year of Adventist Education in the northern suburbs. We would like to thank our Board of Directors, School Council, staff and parent community for their support and prayers as we continue to grow our school.

